



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Audit PE equipment to ensure that it is fit for purpose.</i>	<i>A wider range of sports/activities is now able to be taught with appropriate resources.</i>	<i>Using the SPG funding, higher quality resources now mean that children are able to access more specialised sports. This was purchased in Summer 2 2024, ensure that in academic year 24/25 that this is used fully.</i>
<i>Achieve participation in sports/physical education to achieve the School Games mark, bronze level.</i>	<i>Bronze level awarded- this raises the profile of PE across the school.</i>	<i>SGO has advised that the school was only 2 points away from achieving silver. Next academic year to work closely with the SGO to achieve silver or Gold.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Ongoing professional development for teaching staff to improve the quality of PE teaching across the curriculum. This will be done through:</i> • <i>Staff to team teach with sports coach to develop their own skills and knowledge.</i> • <i>Sports coach and teacher to work together to scaffold and adapt tasks where required to meet all pupils' needs.</i> • <i>Sports coach to focus on the highlighted area of games and athletics as focus (identified in previous years Staff questionnaire).</i>	<i>Primary generalist teachers</i>	<i>Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport</i>	Used Pure Sport provider to ensure CPD in PE continues. Due to the expertise of the staff from this end of year staff questionnaire, we have focused more on delivering skills for games and athletics during CPD sessions as our focus for Staff CPD. Following staff feedback the confidence when now teaching this area of PE has improved from an average of 2.3 to 3.8 (out of 5), showing the impact on staff confidence. This will have a sustainable impact due to increased staff confidence when delivering PE moving forwards.	£9076.50

<i>Achieve participation in sports/physical education to achieve the School Games mark, gold level.</i> <i>PE Lead to work with staff and pupils to reach criteria for school games mark, gold level through:</i> <i>-Opportunities for 60 minutes of daily physical activity</i> <i>-Gender equality for sports/activities offered.</i> <i>-Completing Healthy schools survey</i> <i>-Broad and Balanced PE curriculum</i> <i>-Positive culture and engagement</i>	<i>PE Lead Staff</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Completed the end of year report with SGO guidance and Gold mark has been achieved. We are looking to join the local school network next year, to continue this journey as a school to retain gold next year.</i> <i>As a school we have gone from bronze to gold in one academic year, showing our commitment to PE as a priority for the school.</i> <i>PE lead took part in the local cluster meetings across the year ,led by the SGO.</i> <i>PE lead took part in PE focus meeting for the academy trust to discuss how to lead PE effectively.</i>	<i>£165</i>
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<i>To give pupils opportunities to participate in sports/activities that are 'new' to them both in lessons and during 'free time'.</i>	Children Staff	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Following the purchase of new equipment for lunchtime and PE in Summer term 2 last year, this year we have implemented a rota system across lunchtime, see above for Key indicator 2. Dance ribbons now brought to add rhythmic gymnastic opportunities into the curriculum. As this is something that children mentioned enjoying after the 2024 Olympics taster sessions.	£78
Providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons	Yr 6 Children		Changed how we deliver swimming across KS2- Now going from Year 3-6. Trialed this year going Year 6- Autumn 1, Year 5- Autumn 2, Year 3- Spring Term, Year 4- Summer term, with selected Year 6's returning for top-up swimming with other classes with an swimming instructor going to deliver for Top-up sessions. Through top-up swimming sessions attainment in swimming improved from 65% to 86% able to swim 25m and a variety of strokes. 72% to 86% who were ablet o perform a self-rescue. <u>Positive impact of Swimming:</u> 2 Children in Year 3 have inquired about how to get their children into swimming as they have enjoyed their lessons. A parent of a child in Year 3, stated that Tuesday is the easiest day for us getting ready as they are excited for their swimming lessons.	£2850 (including additional swimming instructor and coach for the top-up sessions only)

<i>Increased participation in competitive sport. This will be done through:</i> • <i>Run inter-house competitions.</i> • <i>Annual sports day held for all pupils.</i> • <i>Participate in MAC sporting events.</i> • <i>Run phase competitions at the end of a unit of work to apply skills.</i> • <i>Support local charitable causes through sporting activities.</i>	<i>Children Staff to organize events.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	82% of pupils state that they enjoy inter-house days. This year we have had bench ball, handball, dodgeball planned in across the year. As well as sports afternoon fundraiser for the good shepherd appeal and the reindeer run for Mary Steven's hospice planned into the curriculum. At the end of appropriate units with the support of the sports coach, end of unit competition with house groups also take place allowing children to put their skills into practice. By the time children enter upper key stage 2, children can articulate the rules for a variety of competitive sports and are able to implement tactics with greater success. During pupil voice interviews, children shared their enjoyment of these opportunities. "This gives the chance to see if I can use my skills and improve." 92% of children are looking forward for the intra-school competition, adapting the curriculum to look at healthy competition and teamwork. Through this there is opportunities for our pupils to experience new sports such as trampolining and boccia.	£315
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Achieve participation in sports/physical education to achieve the School Games mark, gold level.</i>	<i>Gold level awarded- this raises the profile of PE across the school.</i>	<i>In the next academic year, maintain this level so that we can look towards becoming a platinum level.</i>
<i>Top- Up swimming to be implemented for Year 6 Cohort.</i>	<i>This has led to an increase to 86% of children achieving national curriculum level. This is higher than local area and national averages from previous levels.</i>	<i>Analyse what has been implemented well here so it can continue in following years.</i>
<i>Use of activities and games being more structured at lunchtimes.</i>	<i>More classes get time to access the equipment across a wider variety of activities in their 'free' time.</i>	<i>Children's survey completed at the end of the year has given us ways to move forward with this in the next academic year.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>This cohort swam when they were in Year 4 for 2 terms. They also went in Autumn 1 for an additional half term. Any who were still unable to swim after this curriculum offer were invited back for additional lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>This cohort swam when they were in Year 4 for 2 terms. They also went in Autumn 1 for an additional half term. Any who were still unable to swim after this curriculum offer were invited back for additional lessons.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	<i>This cohort swam when they were in Year 4 for 2 terms. They also went in Autumn 1 for an additional half term. Any who were still unable to swim after this curriculum offer were invited back for additional lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	YES	<i>10 children were invited back for top-up swimming for up to 14 weeks of additional swimming. 60% of those children also reached the national curriculum level for swimming.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>PE Lead, who takes swimming, has Swim England Level 2 teaching qualifications for swimming, Level 1 coaching and has undertaken Swim England CPD previously.</i>

Signed off by:

Head Teacher:	<i>I Borriello</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J Hickman</i> <i>PE Lead</i>
Governor:	
Date:	<i>29.07.2025</i>